

Career Counseling in Romania at the starting point

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The Legal Context

- *The Education Law* from 1995 establishes the foundation of *Centers of psycho-pedagogical assistance for students, teachers and parents*
- *Regulation of organization and functioning of those Centres and of the inter-schools laboratories of psycho-pedagogical assistance* (which came out in 1998).

School counselor's roles in Romania

- Counseling for pupils
- Informing parents and teachers
- Assessment
- Educational activities optimizing
- School and Career guidance
- Education Research
- Professional improvement activities for teachers

LIFELONG EDUCATION FOR CAREER COUNSELING

- Master degree – 4 semesters
- Two final certifications:
 1. Romanian Master Diploma
 2. CCE Certification (GCDF)
- Specialization:
LABOR MARKET CONSULTANT
- Future clients: **ADULTS**

List of courses

1. Career Counseling and Guidance
2. Educational Management
3. Adult Education
4. Organizational Counseling
5. Human Resources Management
6. Organizational Psychology and Sociology
7. Communication in Counseling
8. Consultancy and Counseling Techniques
- 9. Assessment Techniques in Career Counseling**
10. Informatics in Counseling
11. Project Management
12. Internship

Career Counseling and Guidance – The Romanian GCDF

1. Career Development - Theory and Information
2. Counseling Skills and the Helping Process
3. Assessment Process in Career Guidance
4. Career and Labor Market Information
5. Training and Decision Making Process in Career Guidance
6. Reality Checks, Goal Setting and Action Plans
7. Ethical and Legal Issues in Career Guidance

New issues in Romania

- Training
- Decision making process
- Promotion and Public Relations
- Technology; Informatics

Training and Decision Making Process in Career Guidance

- The Training Process
- Principles and Methods of Training
- Presentation Skills
- Developing Training Skills
- Career Decision-Making Process
- Designing Career Development Programs

THANK YOU!

Comments:

- The TRAINING process is emphasized. The educational process in Romania is still very traditional (academical style, no teacher-student interaction, no accent on the interpersonal relationships etc). That is why I consider that is a very important aspect. I also included 4 hours only for the presentation process.
- Another big issue is the DECISION MAKING PROCESS (6 hours in the Romanian curriculum). Students are not accustomed with that. We do not have such activities in school or universities. I think if the CDF is not able to do that – so he or she is not able to assist the client in the process of Designing Career Development Programs.